

Alderleaf Employment Application Questionnaire

Name:

Please rate yourself from one to five with the following skills. Briefly describe your experience below each skill.

(1 = no knowledge/experience, 3 = moderate level of knowledge/experience, 5 = expert)

Experience teaching adults	1	2	3	4	5
Experience teaching youth	1	2	3	4	5
Public Speaking & Communication skills	1	2	3	4	5
Leadership skills	1	2	3	4	5
Counseling skills	1	2	3	4	5
Computer skills in General:	1	2	3	4	5
Microsoft Word	1	2	3	4	5
Microsoft Excel	1	2	3	4	5
Microsoft Powerpoint	1	2	3	4	5
Digital photography & photo editing software	1	2	3	4	5
Website building experience	1	2	3	4	5
Management skills	1	2	3	4	5
Experience driving 15 passenger vans	1	2	3	4	5
Marketing, Outreach, and Sales skills	1	2	3	4	5
Human Resources skills	1	2	3	4	5
Financial Management skills	1	2	3	4	5
Fundraising experience	1	2	3	4	5
Camping & hiking skills	1	2	3	4	5

Please rate your ability to teach the following topics (additional comments welcome):
 (1 = no knowledge/experience, 3 = moderate level of knowledge/experience, 5 = expert)

Wilderness Survival in General	1	2	3	4	5
Survival Shelters	1	2	3	4	5
Navigation	1	2	3	4	5
Primitive Water Purification	1	2	3	4	5
Stone Tools	1	2	3	4	5
Flintknapping	1	2	3	4	5
Knots, Lashings & Cordage	1	2	3	4	5
Quickie Survival Bows	1	2	3	4	5
Lumber Bows	1	2	3	4	5
Stave Bows	1	2	3	4	5
Arrow Making	1	2	3	4	5
Bow Drill Firemaking	1	2	3	4	5
Hand Drill Firemaking	1	2	3	4	5
Primitive Traps & Snares	1	2	3	4	5
Hunting Skills	1	2	3	4	5
Winter Survival Skills	1	2	3	4	5
Primitive Fishing (fish spears and bone hooks)	1	2	3	4	5
Primitive Cooking	1	2	3	4	5
Scout Skills (camouflage, stealth, awareness, etc...)	1	2	3	4	5
Hide Tanning	1	2	3	4	5
Wildlife Tracking in General	1	2	3	4	5
Basic Tracks & Sign ID	1	2	3	4	5
Gaits/Interpretation	1	2	3	4	5
Ecological Tracking/ Wildlife Habits and Habitat Relationships	1	2	3	4	5
Trailing	1	2	3	4	5
Small Mammal/Bird/Insect/Herp Track & Sign ID	1	2	3	4	5
Snow Tracking	1	2	3	4	5
Applications of Tracking in Wildlife Research	1	2	3	4	5
Human Tracking	1	2	3	4	5
Birding & Bird Language in General	1	2	3	4	5
Common Northwest Bird Species (ID by sight and sound)	1	2	3	4	5
Bird Language Interpretation - Shapes of Alarm	1	2	3	4	5
Bird Language – Methods for Disturbance Reduction (routine of invisibility)	1	2	3	4	5
Northwest Winter Bird Species (ID by sight and sound)	1	2	3	4	5
Northwest Summer/Spring Bird Species (ID by sight and sound)	1	2	3	4	5
Ethnobotany in General	1	2	3	4	5
Northwest Wild Edible Plants	1	2	3	4	5
Mushroom Foraging	1	2	3	4	5
Cattail Mats	1	2	3	4	5
Medicinal Tincture Making	1	2	3	4	5
Medicinal Teas, Infusions, & Decoctions	1	2	3	4	5
Cedar Basketry	1	2	3	4	5
Willow Basketry	1	2	3	4	5
Medicinal Salve Making	1	2	3	4	5
Pine Needle Basketry	1	2	3	4	5
Nature-based Teaching & Leadership in General	1	2	3	4	5
Self-Assessment Skills	1	2	3	4	5
Student Assessment Skills	1	2	3	4	5
Leadership Styles	1	2	3	4	5
Communication Skills for Teaching & Leadership	1	2	3	4	5
Educational Outcomes Model of Curriculum Design	1	2	3	4	5
Wilderness First Aid	1	2	3	4	5
Group Dynamics & Facilitation Skills	1	2	3	4	5
Judgment, Decision-Making & Risk Management Skills	1	2	3	4	5
Mentoring Skills	1	2	3	4	5
Conflict Resolution & Disciplinary Techniques	1	2	3	4	5
Rites of Passage	1	2	3	4	5
Storytelling	1	2	3	4	5
Public Speaking	1	2	3	4	5
Experiential Learning Model	1	2	3	4	5

Permaculture in General	1	2	3	4	5
Permaculture Ethics & Principles	1	2	3	4	5
Permaculture Methods of Design	1	2	3	4	5
Permaculture – Pattern Understanding	1	2	3	4	5
Climatic Factors in Permaculture Design	1	2	3	4	5
Trees and their Functions in Permaculture	1	2	3	4	5
Soils and their role in Permaculture Systems	1	2	3	4	5
Permaculture Earthworks	1	2	3	4	5
Aquaculture in Permaculture	1	2	3	4	5
Invisible Structures in Permaculture	1	2	3	4	5
Food Forest Systems	1	2	3	4	5
Permaculture Water Systems	1	2	3	4	5
Permaculture Food Production Systems	1	2	3	4	5
Permaculture Approaches to Shelter / Natural Building Techniques	1	2	3	4	5
Renewable Energy Systems	1	2	3	4	5
Naturalist Skills & Ecology	1	2	3	4	5
Keeping a Naturalist Field Inventory	1	2	3	4	5
Creating a Naturalist Resource Journal	1	2	3	4	5
Plant Identification	1	2	3	4	5
Winter Tree Identification	1	2	3	4	5
Dune Ecology	1	2	3	4	5
Weather Forecasting	1	2	3	4	5
Basics of Geology	1	2	3	4	5
Basics of Astronomy	1	2	3	4	5
Habitat Evaluation	1	2	3	4	5
Habitat Restoration	1	2	3	4	5
Forest Stewardship	1	2	3	4	5
Bird Feather Identification	1	2	3	4	5
Invertebrate Identification	1	2	3	4	5
Desert Ecology	1	2	3	4	5
Mountain Ecology	1	2	3	4	5
Winter Ecology	1	2	3	4	5
Old-growth Forest Ecology	1	2	3	4	5

What other topics could you bring to teach at Alderleaf?

What interests you most about working at Alderleaf?

What interests you least about working at Alderleaf?

How long would you see yourself working at Alderleaf?